

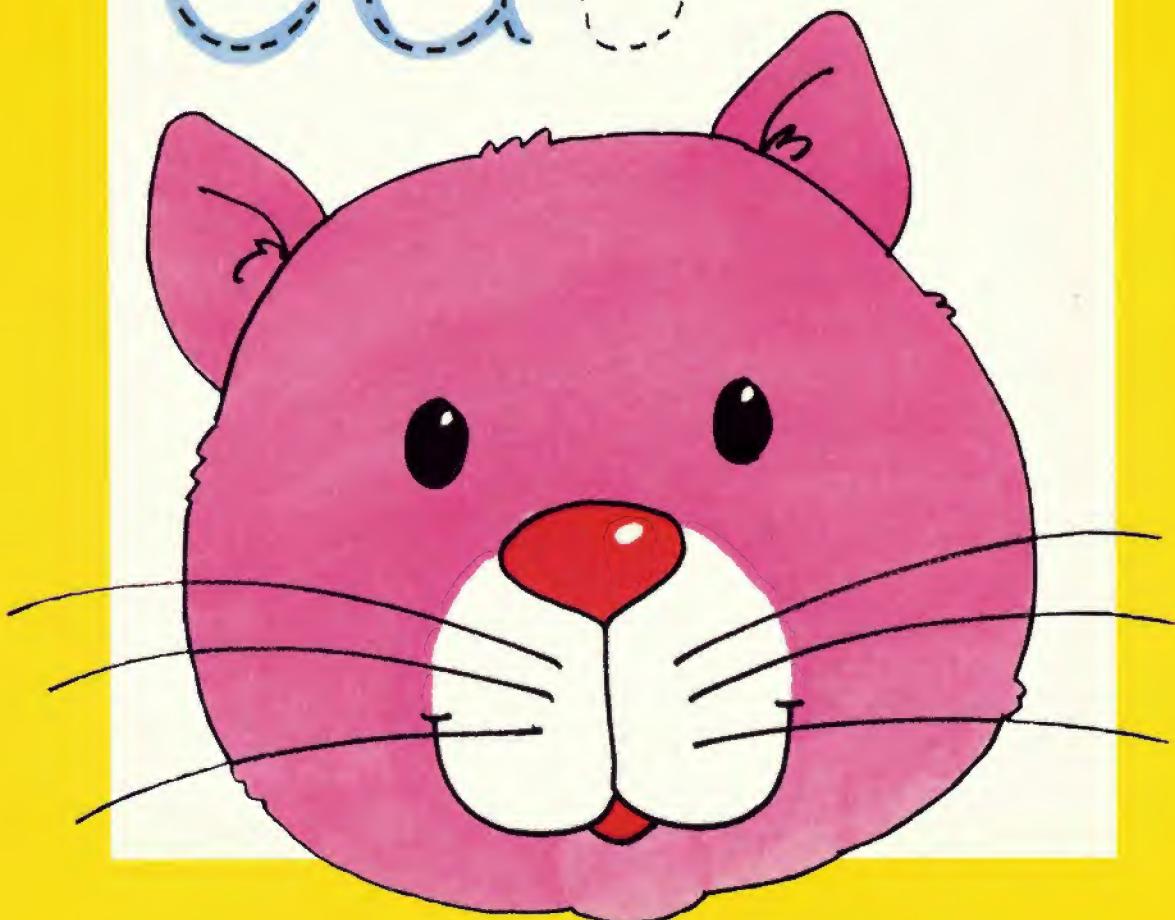
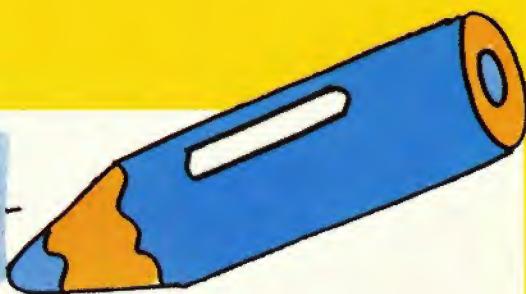
SERIES



Learning  
at Home

# Begin to Write Book 2

cat



# Note to parents

This handwriting book follows on from **Begin to Write Book 1**. It is designed to give practice in all writing patterns and letter shapes leading to actual writing.

The entertaining exercises and practice pages introduce the letters in groups or 'letter families' (for example, all letters with tails or all letters that sit on the line.) Always give your child plenty of time to practise each new letter shape thoroughly before going on to the next page. All the exercises can be repeated again and again on scraps of paper if your child is enjoying learning to write.

Practising writing patterns and letter shapes will help your child to develop the hand and eye movement and stamina essential for fluent handwriting.

There are further books in the Ladybird Learning at Home range: **Writing** and **I Can Write (4+)**. These books continue the development of handwriting skills and cover lower case and capital letters.

These are all the letters of the alphabet.  
They are divided into three families.  
Trace over them with your finger.

Tall letters.

b d f h k l t

g j p q y

Letters that sit with their  
tails hanging down.

Small letters on the ground.

a c e i m n o r s u v w x z



Look again at the small letters.  
Say their sounds and match them to the correct picture.

u  
a

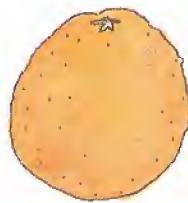


c



o

n

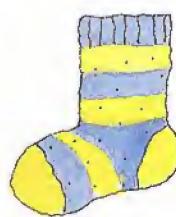
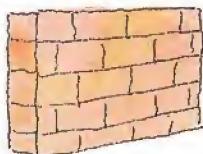


m

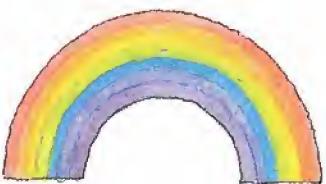
s



r



w

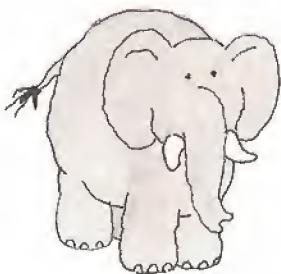


x

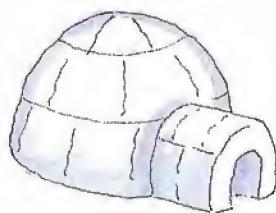
e



i



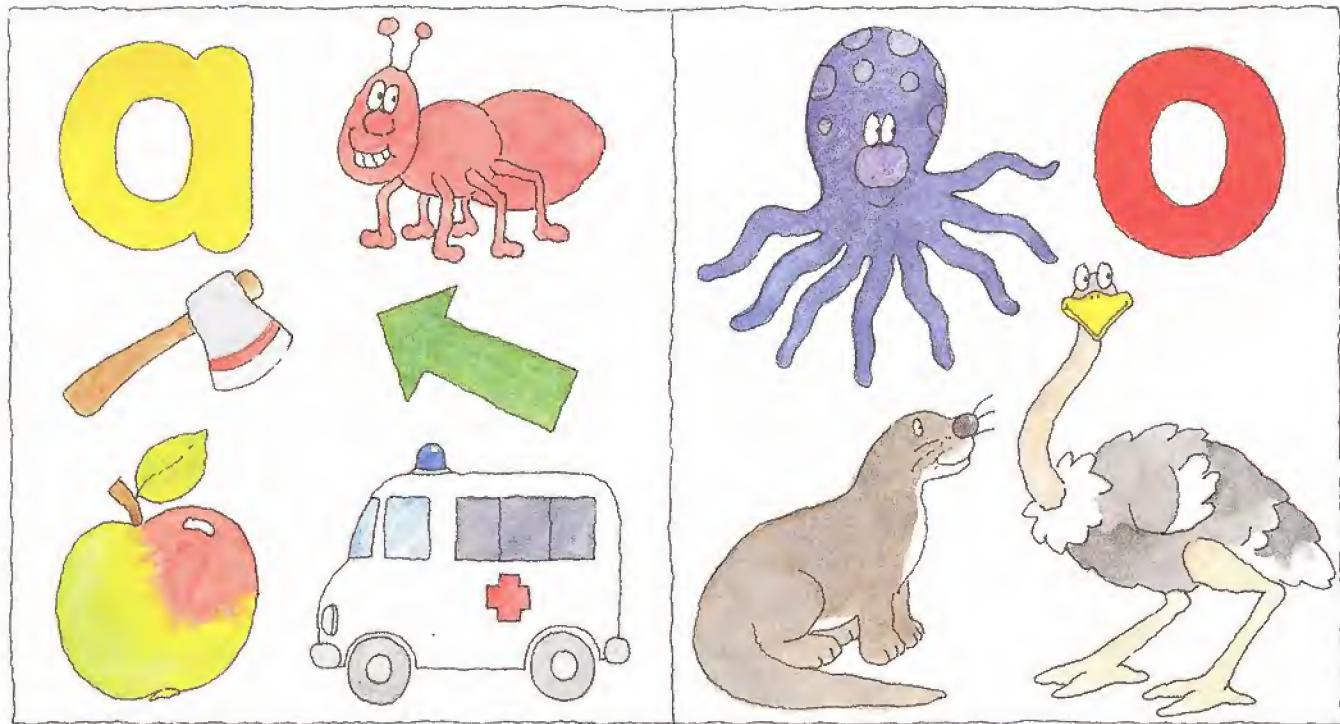
v



z



Trace over the letters with your finger.  
Talk about the pictures.

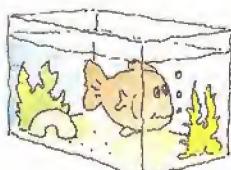


Draw a circle round each a and each o.

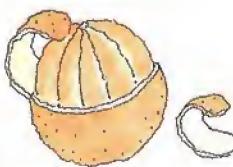
a	e	o	o	a	o	n
n	o	z	i	v	w	n
a	c	a	u	o	r	a

Writing. Draw over the dotted lines.

C C C C C C C C



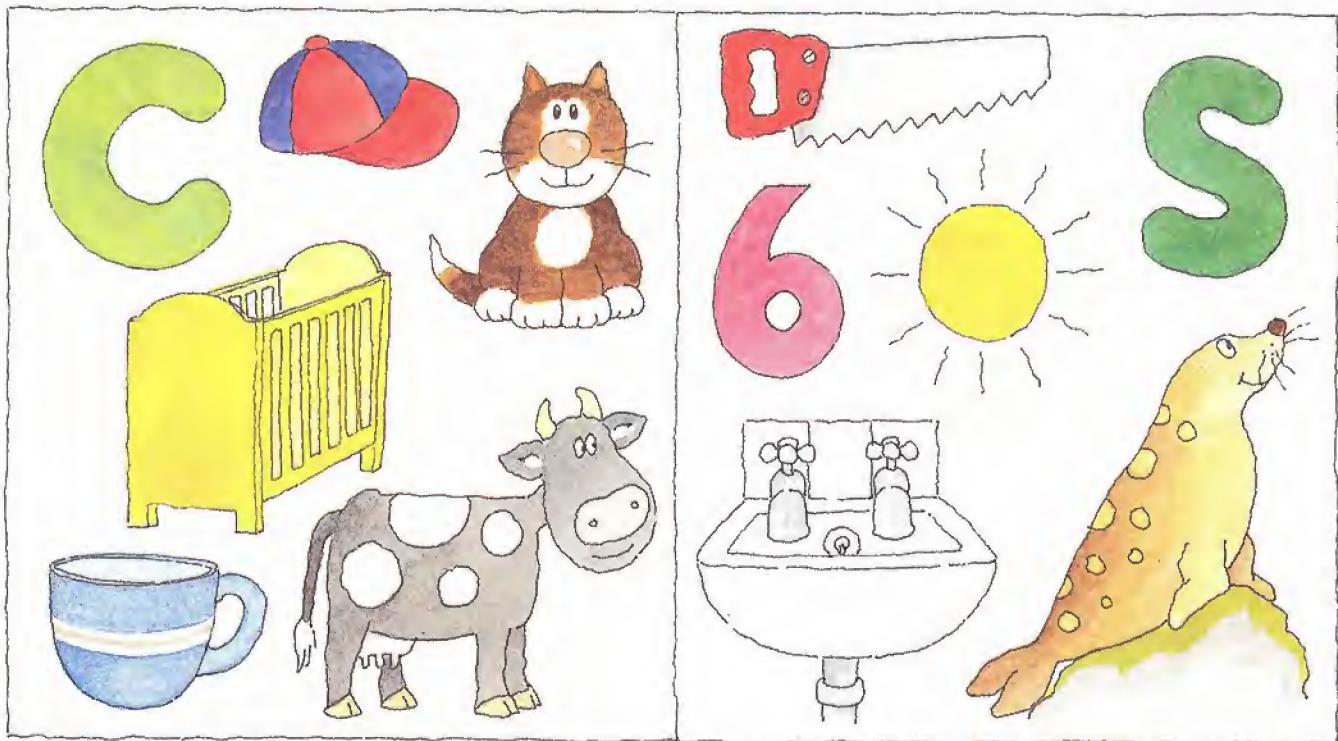
O O O O O O O O



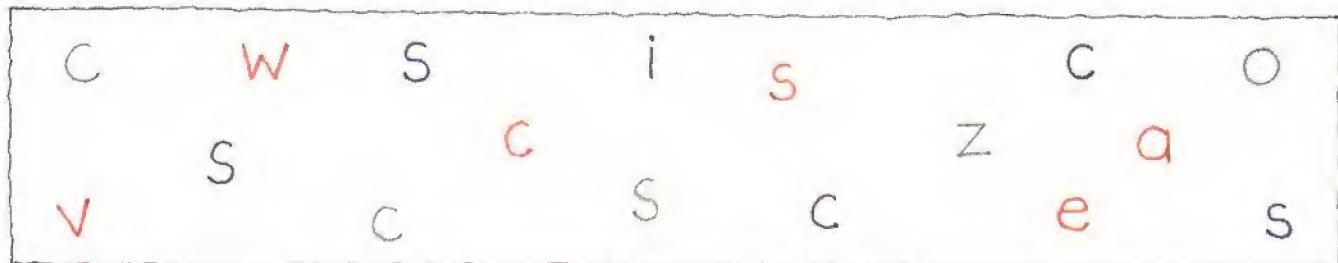
O O O O O O O O

Trace over the letters with your finger.

Talk about the pictures.



Draw a circle round each c and each s.



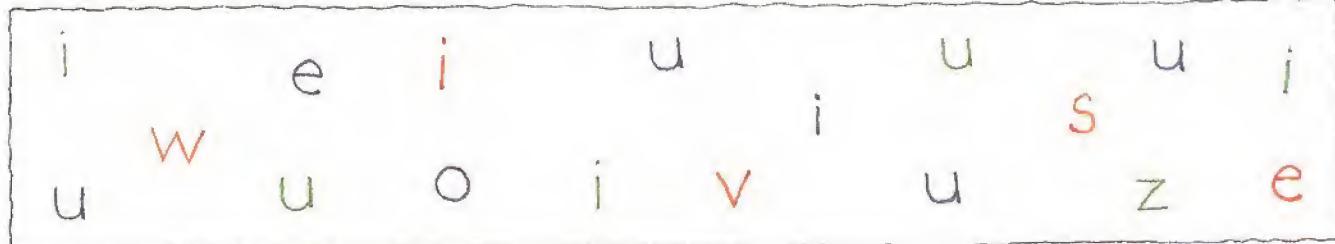
Writing



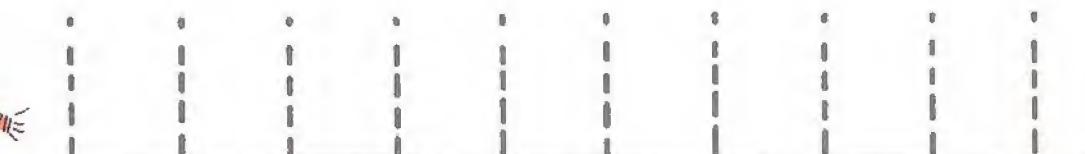
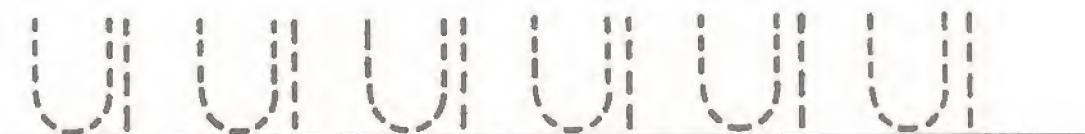
Trace over the letters with your finger.  
Talk about the pictures.



Draw a circle round each i and each u.



Writing



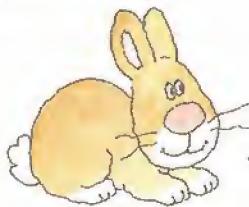
Trace over the letters with your finger.  
Talk about the pictures.



Draw a circle round each r, n and m.

r n m e n v r m n  
n s a n e r  
m r m o n i o

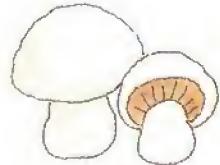
Writing



r r r r r r r

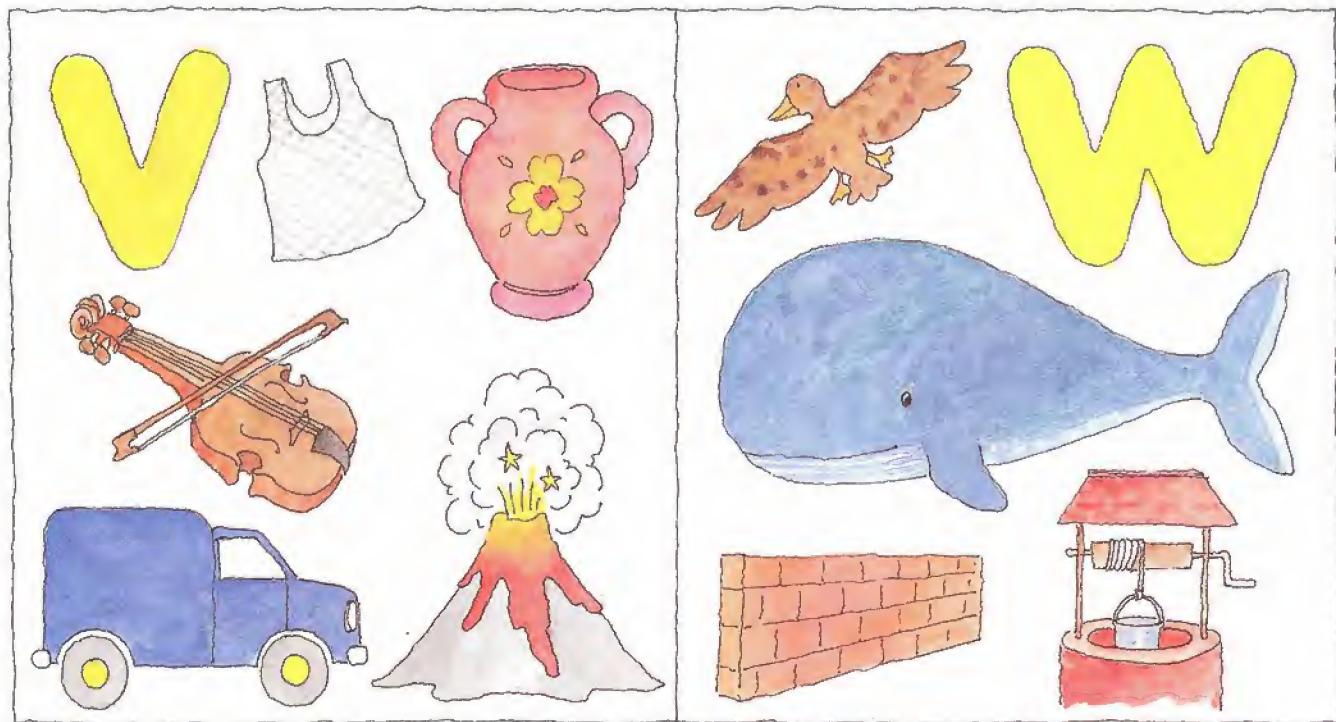


n n n n n n

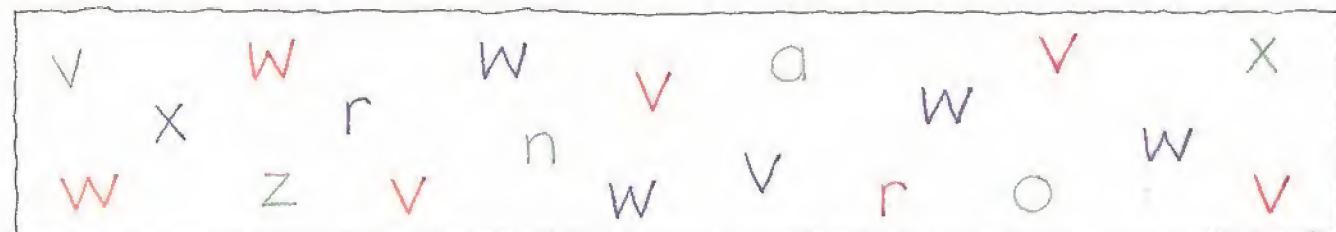


m m m m m

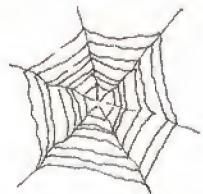
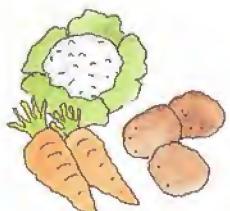
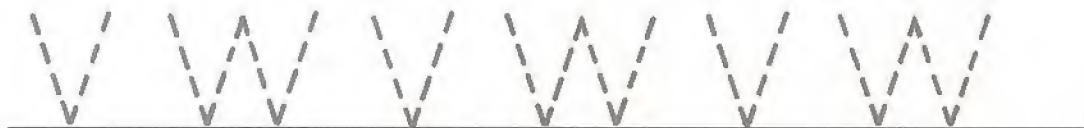
Do the same on this page.  
Talk about the pictures.



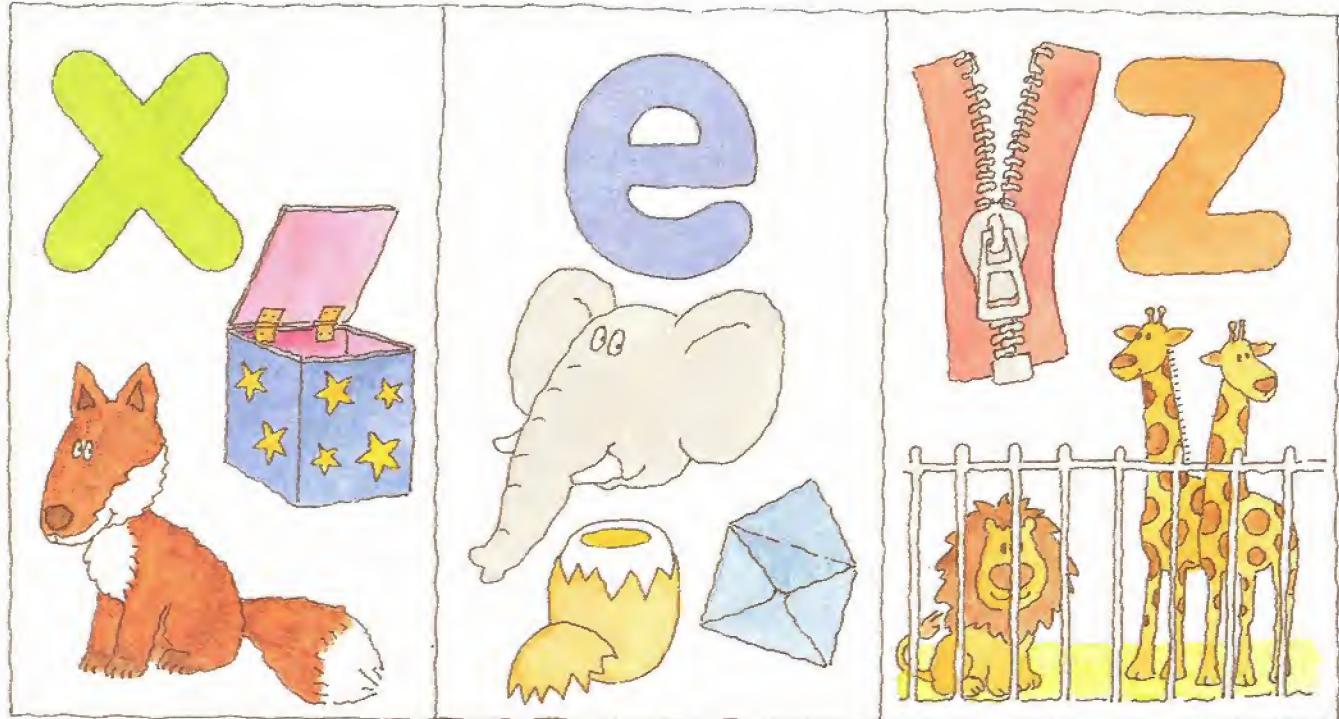
Draw a circle round each v and each w.



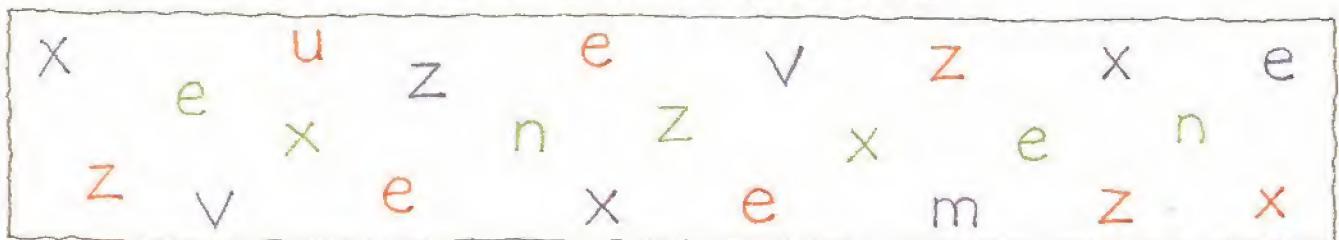
## Writing



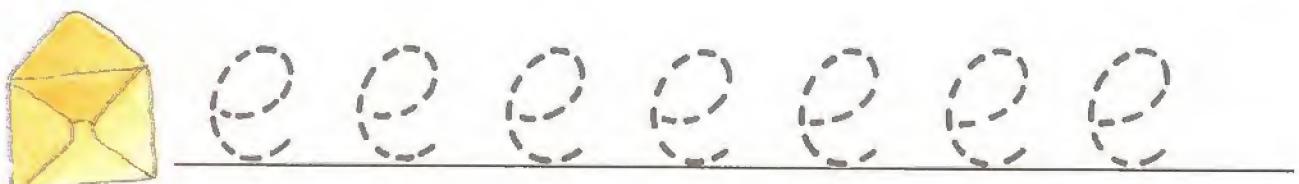
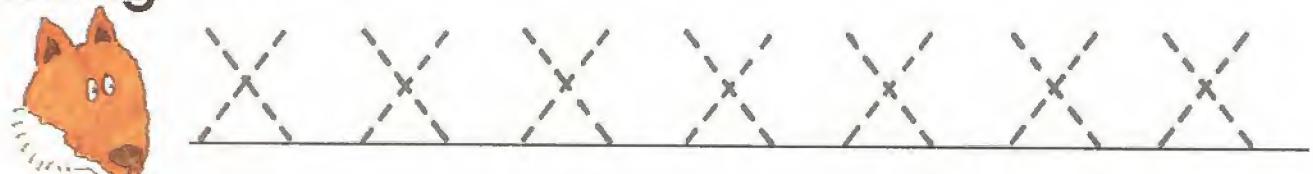
Trace over the letters with your finger.  
Talk about the pictures.



Draw a circle round each x, e and z.



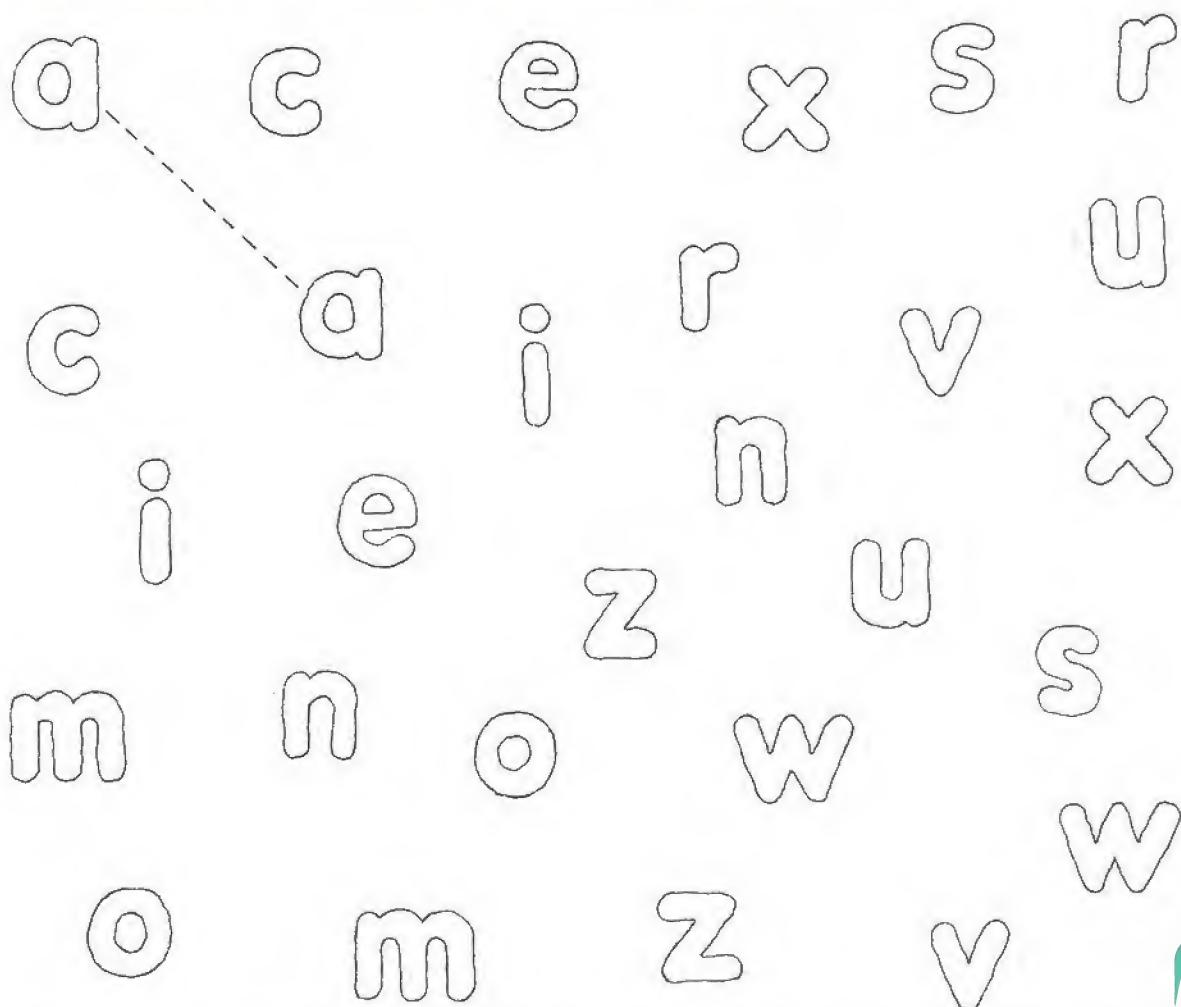
### Writing



Here is the alphabet again.  
Colour only the small letters.

abcdefghijklmnopqrstuvwxyz

Now find two small letters that match.  
Colour them the same colour.  
Use a different colour for each pair.



Here again are the letters that sit with their tails hanging down.  
Trace over them with your finger.



Count the flowers.

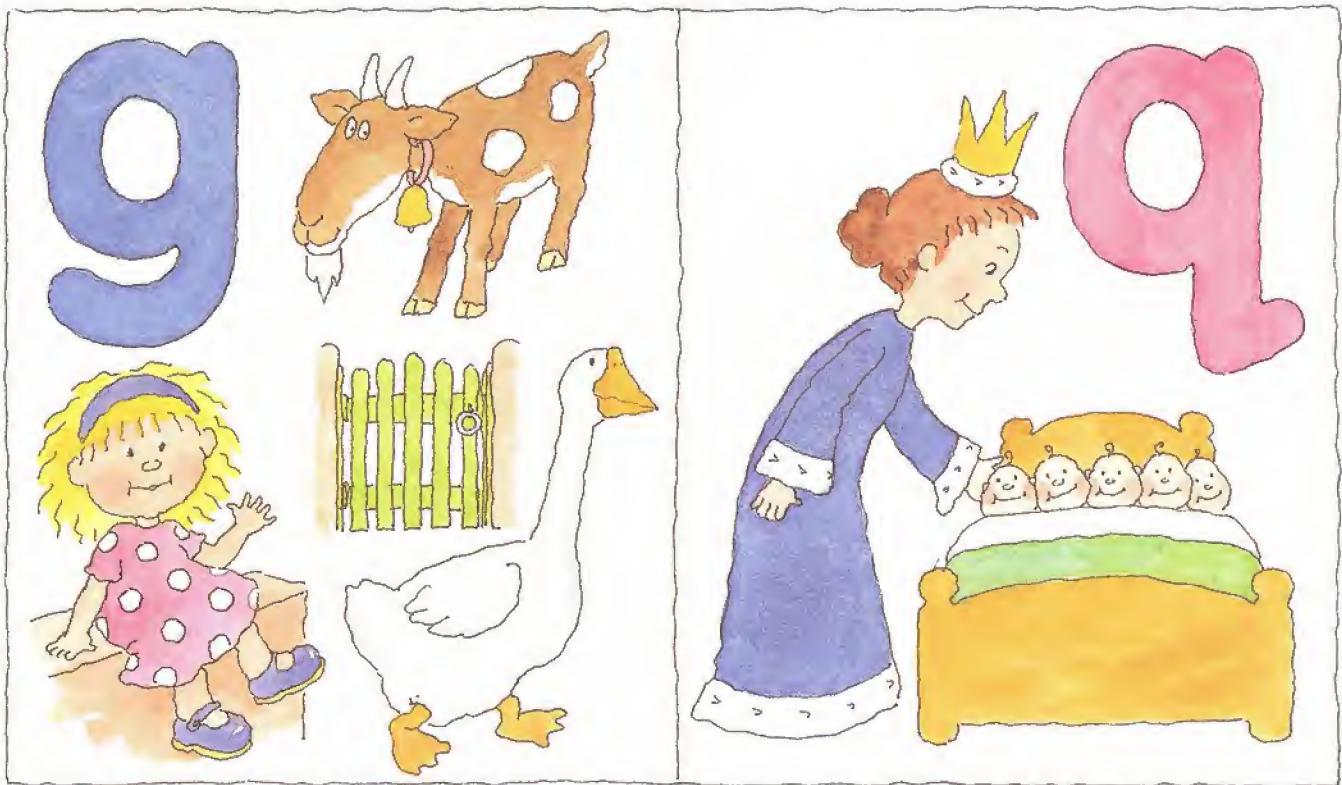
Count the butterflies.

Count the birds.

Find the ladybird!



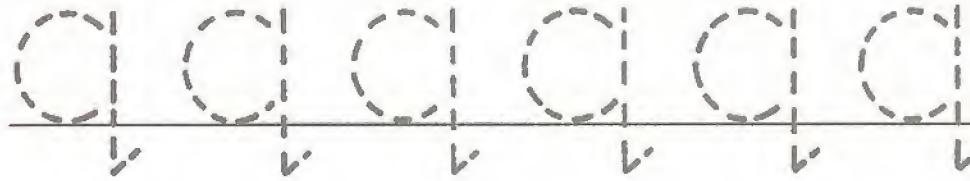
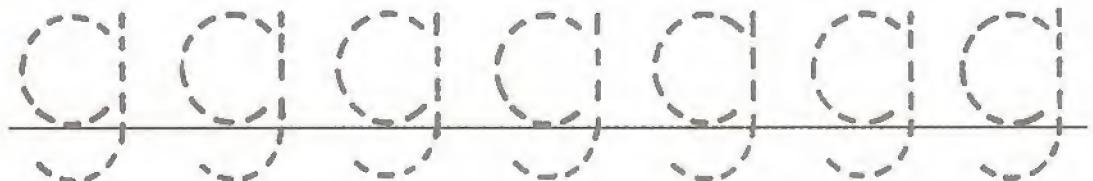
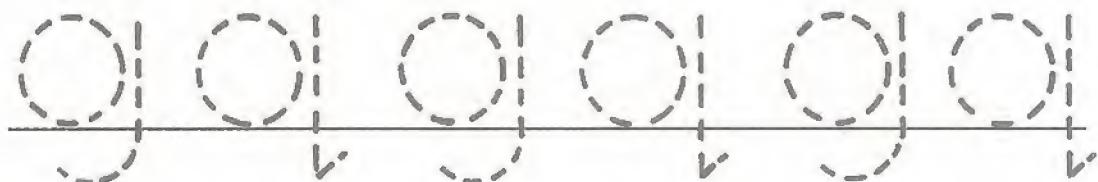
Finger first! Then talk about the pictures.



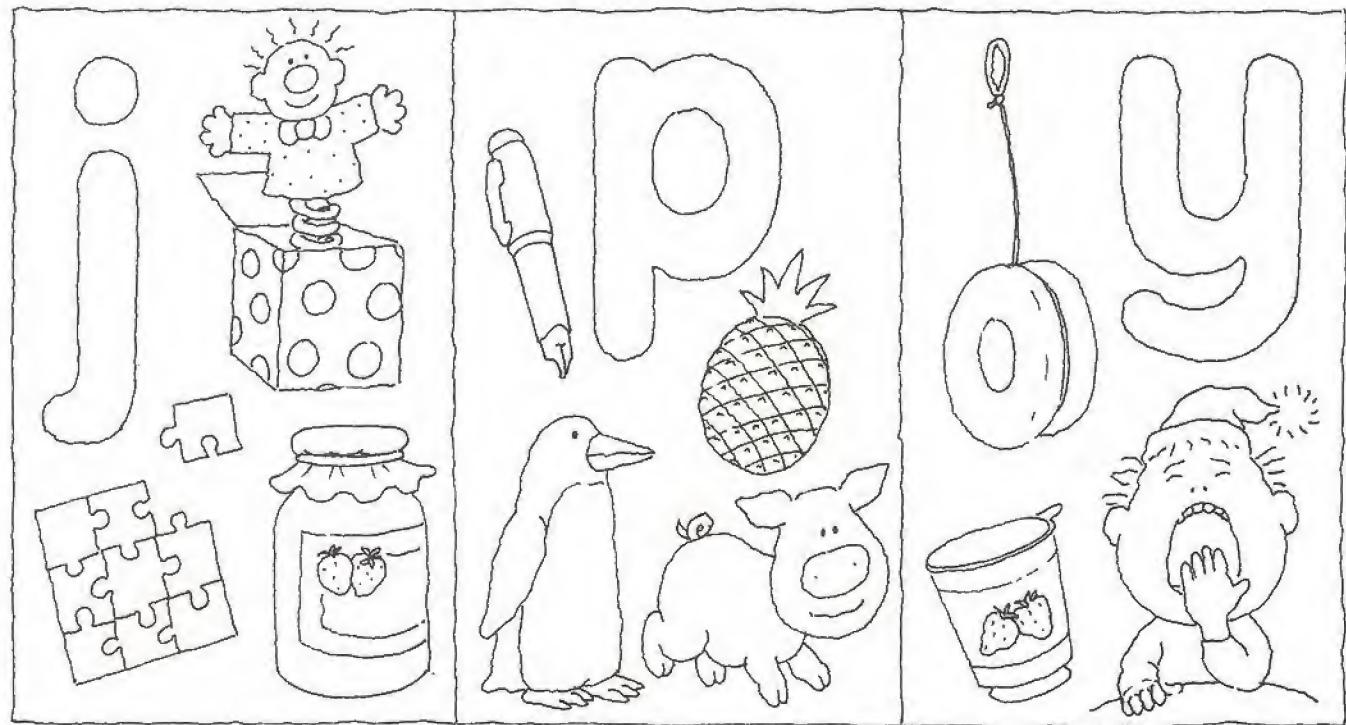
Draw a circle round each g and q.

g	j	p	y	g	q	q	p	g
q	g	j	q	j	y	p	q	y

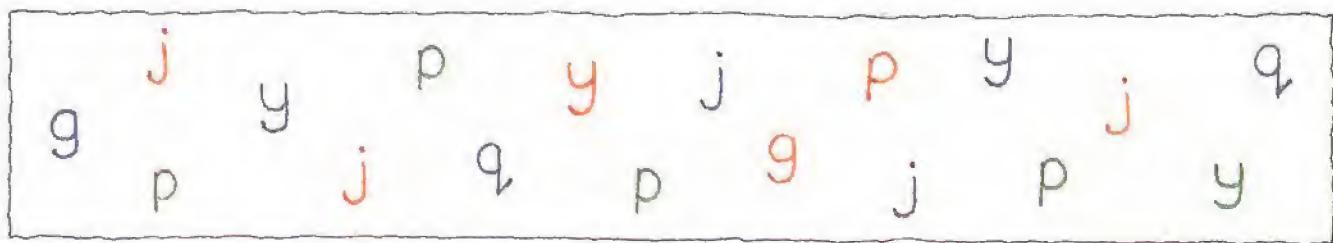
Writing



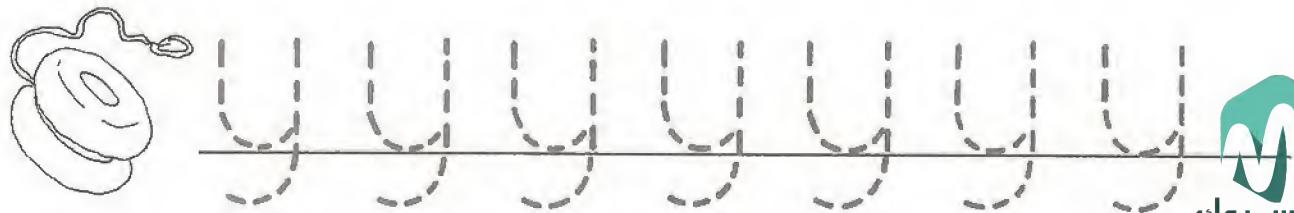
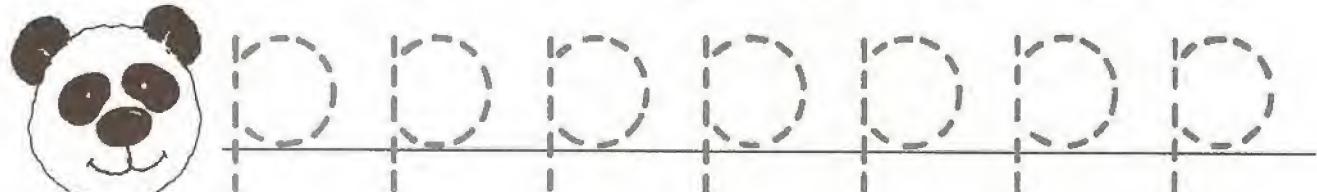
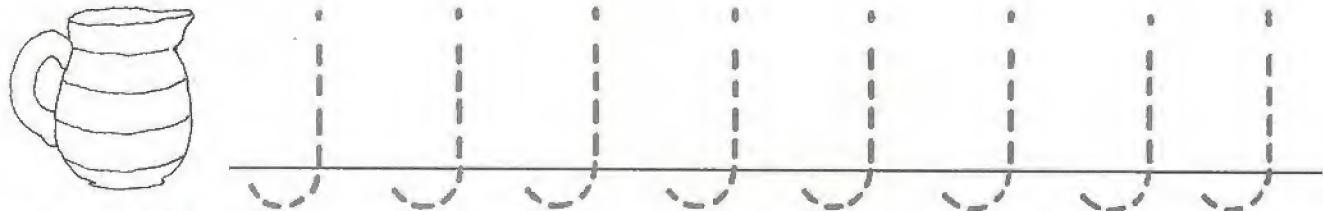
Finger first and this time, you colour the pictures.



Draw a circle round each j, p and y.



## Writing



Here is the alphabet.

This time colour the letters with tails.

a b c d e f g h i j k l m n

o p q r s t u v w x y z

Match the tail letters that are the same.

Can you match the pair to the correct picture?  
Look back in the book to see if you are right.

j



q



g



y

q



g

p

p



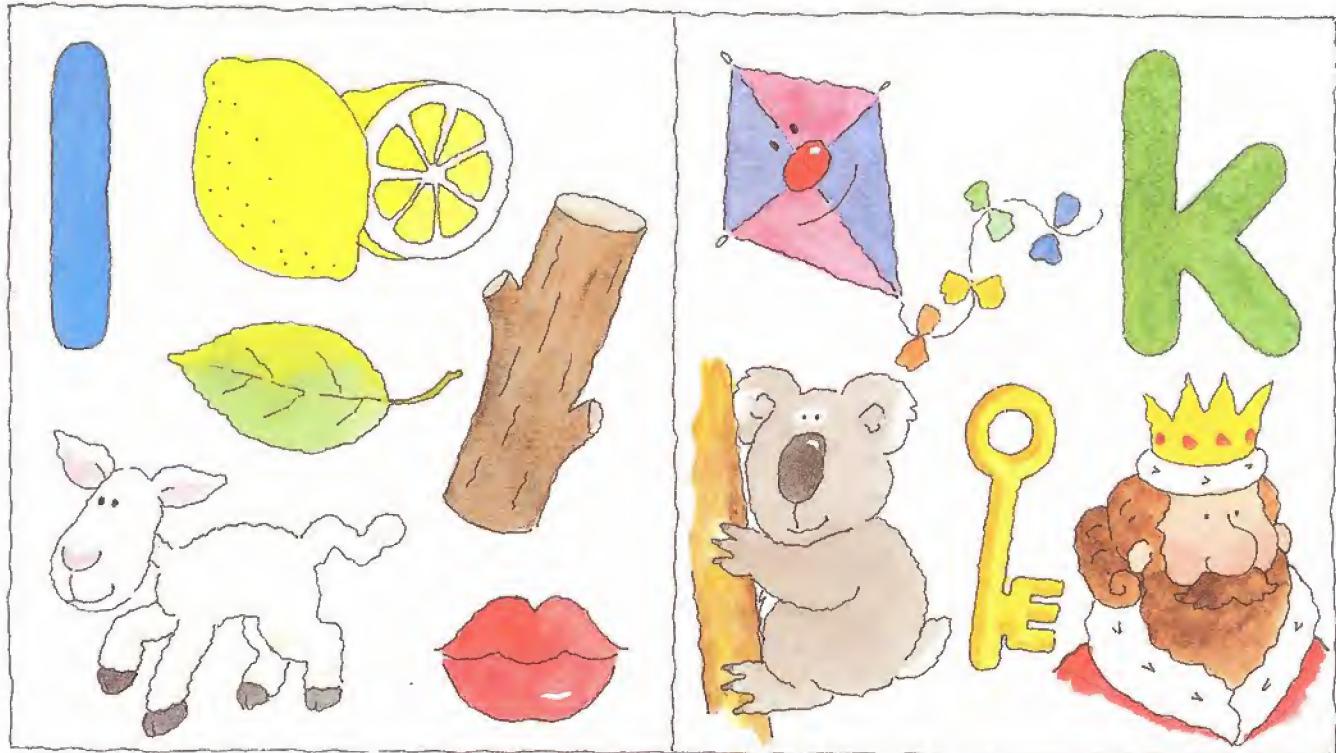
y

j

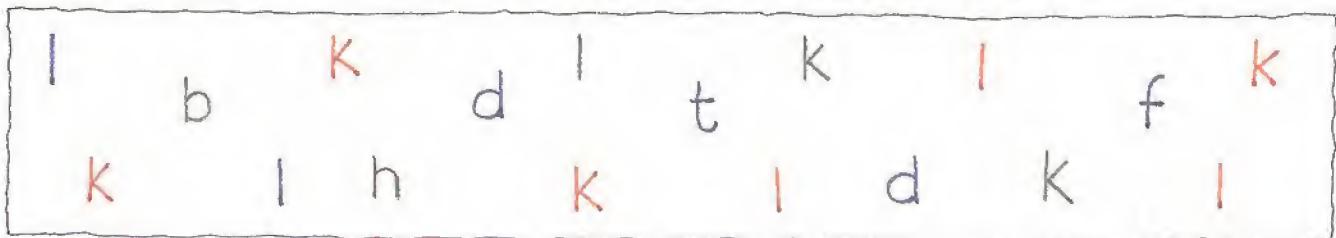
Do you remember the tall letters? They reach up high like the giraffe on page 1.  
Trace over the letters with your finger.  
These hot air balloons are high in the sky.  
Say the sounds of the letters.



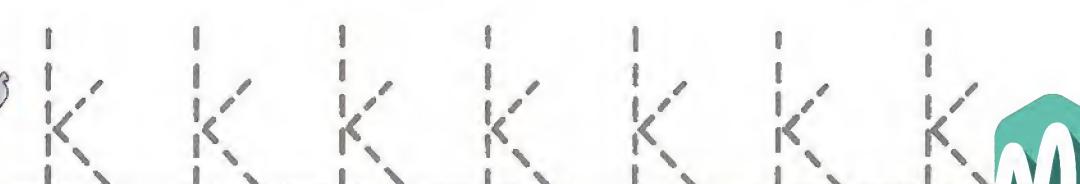
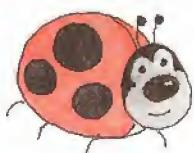
Finger first! Then talk about the pictures.



Draw a circle round each l and each k.



Writing



On both these pages draw over the letters with your finger then talk about the pictures.

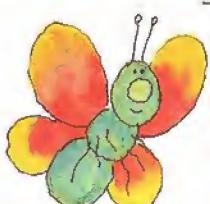


Draw a circle round each b and each h.

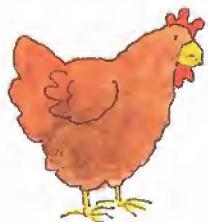
b      h      l      f      b      k      l      k      h      t  
h      t      b      h      k      h      l      b      b      l

Writing

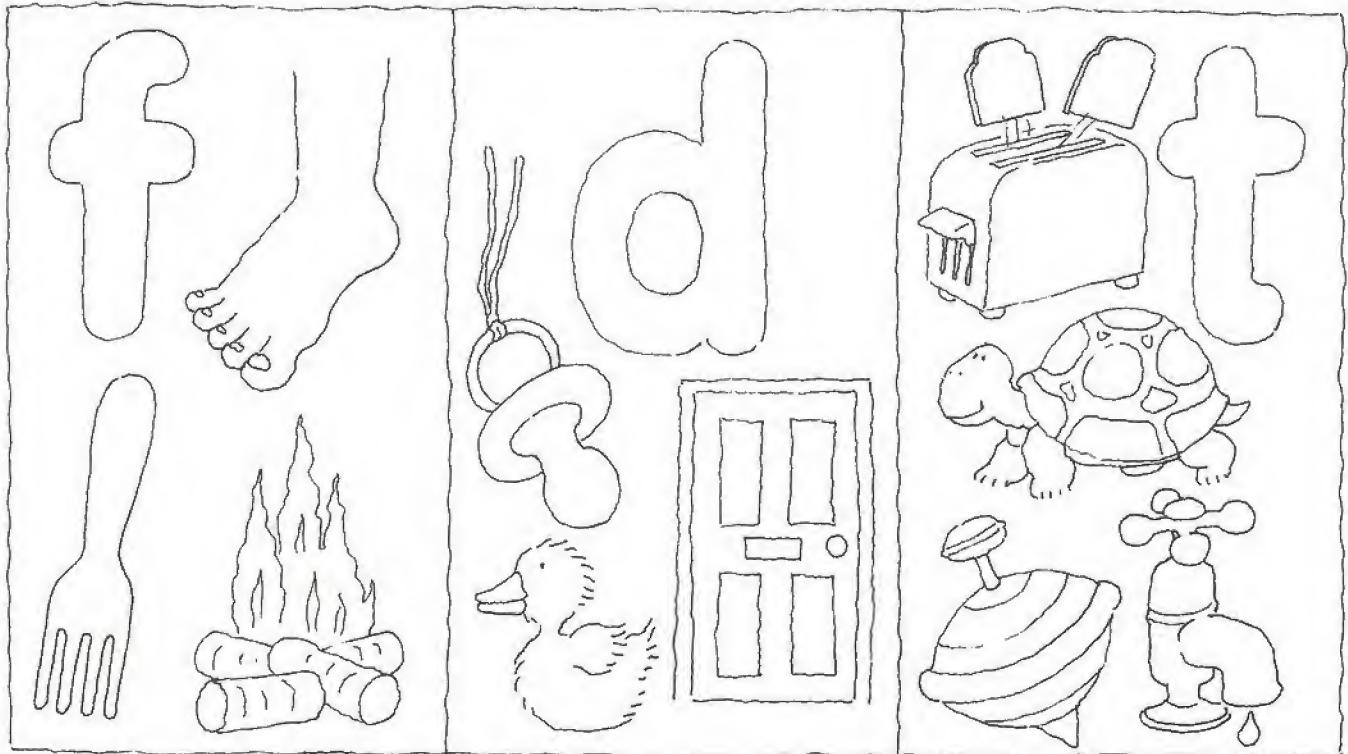
D h b l b h



b b b b b



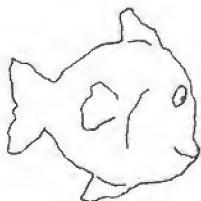
h h h h h h



Draw a circle round each f, d and t.

f	<b>l</b>	d	k	l	<b>d</b>	t	<b>f</b>
<b>t</b>	d	t	<b>f</b>	d	<b>t</b>	<b>l</b>	d

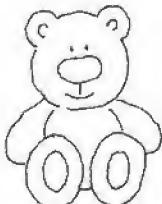
## Writing



f f f f f f f



d d d d d d

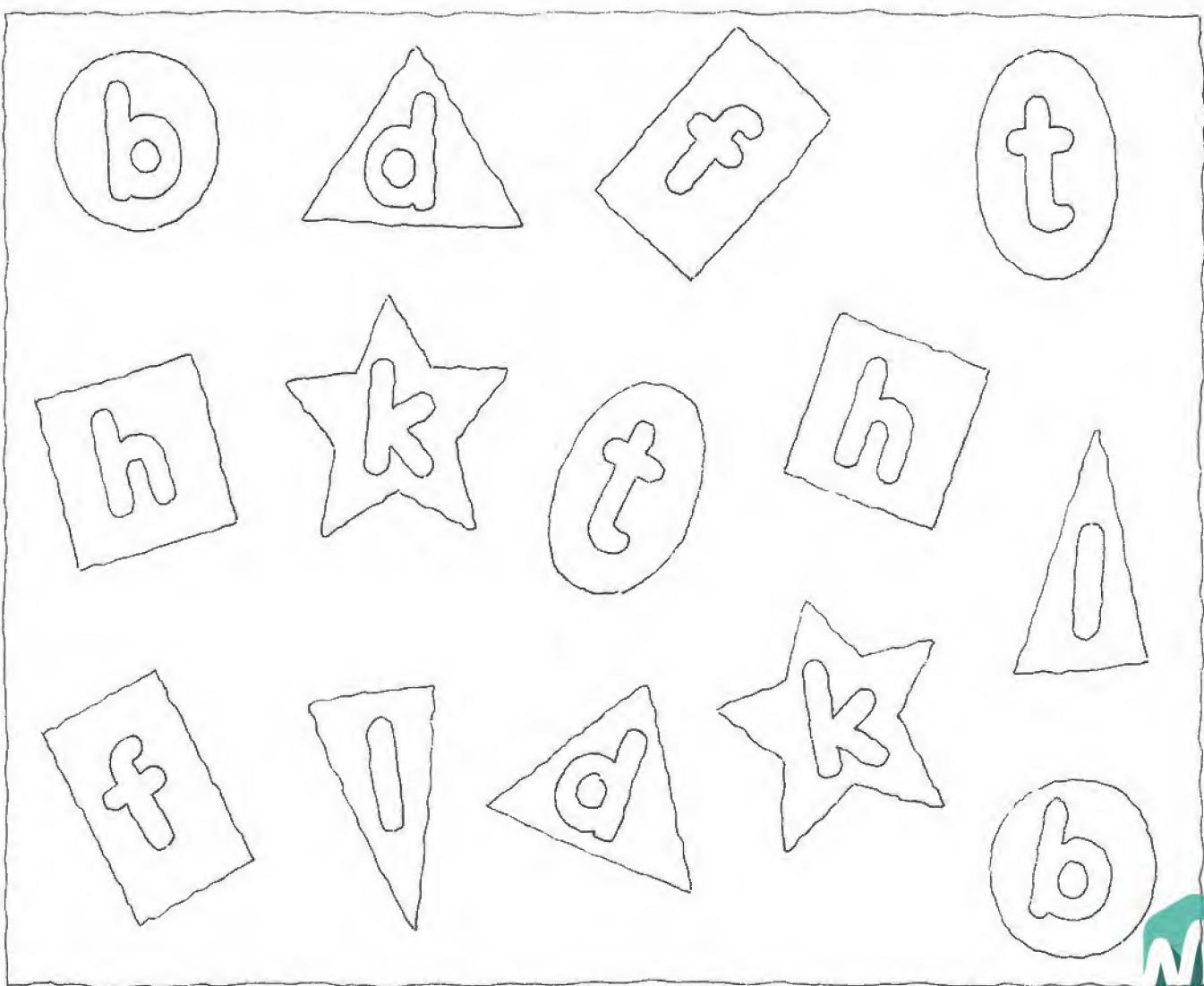


t t t t t t

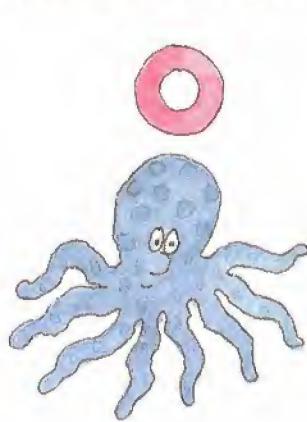
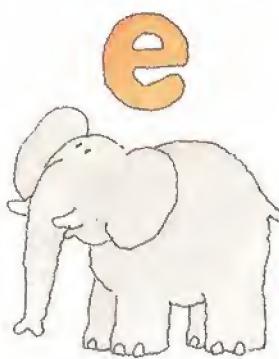
This is the alphabet again.  
This time only colour the tall letters.

a b c d e f g h i j k l m n  
o p q r s t u v w x y z

Match the tall letters and colour the shape so that each pair of letters is in the same colour.



These are very special letters called **vowels**.



Draw a circle round all the letters . . .

**a**

like this one

a u a e i u a e  
e i a u i e a o a i

**e**

like this one

o i a u i a e  
e u e e u o i a

**i**

like this one

u a o i a o  
i e i a i e i i a

**o**

like this one

a u i e o e a u i e  
o o a i o e a a o o

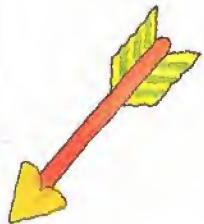
**u**

like this one

e i u i o i u e  
u e u u e u a i u

Practise writing.

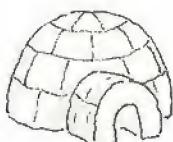
Draw on top of the dotted lines.



o o o o o o



o o o o o o



i i i i i i i i



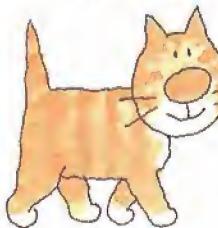
u u u u u u u u



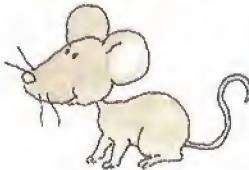
o o o o o o o o

You've practised the small letters called vowels  
**a e i o** and **u**.

Now practise writing the other small letters.



C



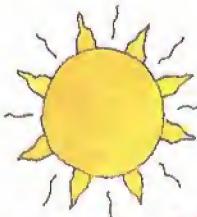
m



n



r



s



v

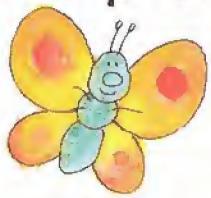


w



x

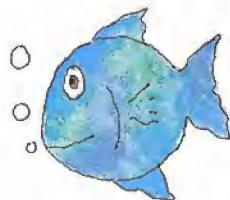
Now practise the tall letters.



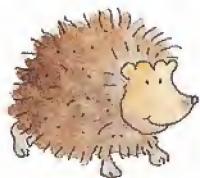
b



d



f



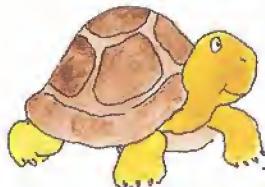
h



k



l



t

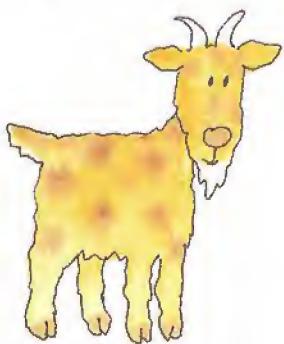
Practise again the letters with tails.



j



p



g



q



y

Now that you have practised all the letters of the alphabet, see if you can write your first name.

Ask a grown up to write it here.

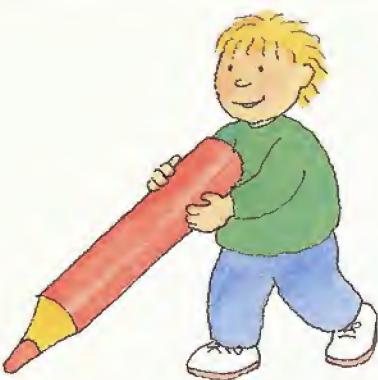
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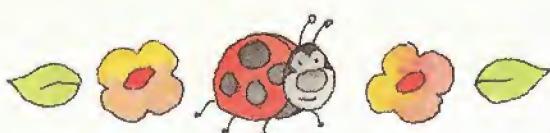
Now you write.

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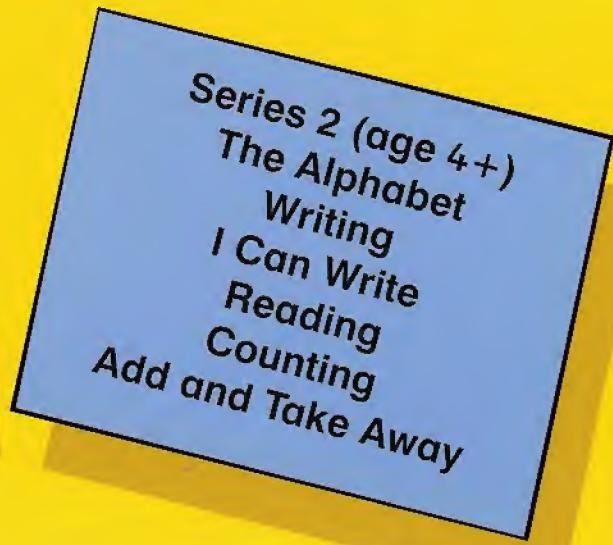
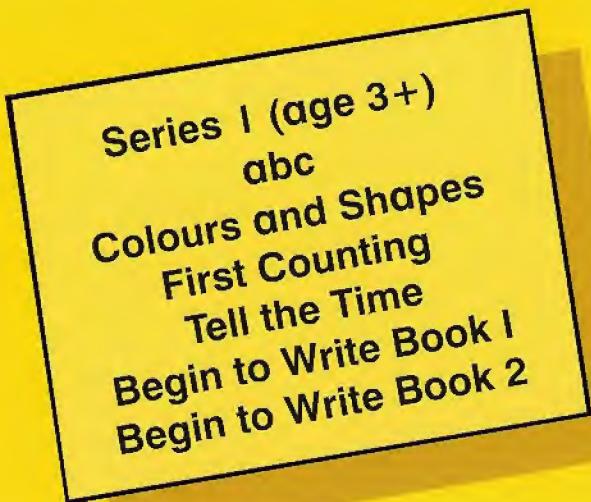




written by KELLY NASH  
illustrated by LIZ ANTILL

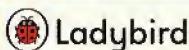
# Begin to Write Book 2

The *Ladybird Learning at Home* range has been specially devised to help children develop and practise at home the skills they will need at school.



**Series 1** is ideal for younger children who will enjoy working through the books with an adult. The entertaining exercises give practice in hand-eye movement, sequencing, counting, matching and looking for detail – all vital pre-school and pre-reading skills.

**Series 2** builds on these skills and encourages children's development and proficiency in reading, writing and number work. The books are ideal for children who have just started or will soon be going to school.



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